

IS663 – System Analysis & Design

Syllabus

Spring 2018

Instructor

Sameh Sabet

**Information Systems Department
College of Computing Sciences
New Jersey Institute of Technology**

Instructor	Sameh Sabet	Office Hours	by appointment (please email first) Online Thursday, Friday 5pm-8pm
Office	N/A	Email	ssabet@njit.edu

Telephone	(732) 596-7704	Web Site	N/A
Fax		Moodle	Moodle

Please contact me via moodle first and/or via email. I generally respond to emails within an hour.

I. COURSE SPECIFICATIONS

Course: IS 663
Course Title: System Analysis and Design
Prepared: January 2018
Course Prerequisite: [IS 601](#) –some programming knowledge is strongly encouraged

II. COURSE OVERVIEW

This course develops the skills necessary to analyze, design and manage the development of effective enterprise-scale information systems solutions incorporating contemporary methods and effective organizational and global project management practices. It focuses on technical business systems analysis and design techniques, and covers key software engineering principles, methods and frameworks, including process models, agile and lean principles, project and risk management, estimation, requirements elicitation and analysis, modeling, system and software architecture, design patterns, and quality systems. Students will actively participate in discussions, review selected articles, participate in team exercises and collaborate on projects involving analysis and prototyping of applications addressing real-world problems and integrating current and emerging technologies.

III. ACADEMIC INTEGRITY

Students have the responsibility to know and observe the requirements of The NJIT Honor Code of Student Academic Integrity. This code prohibits cheating, fabrication or falsification of information, multiple submissions of academic work, plagiarism, abuse of academic materials, and complicity in academic dishonesty. These standards of academic integrity will be enforced in this course.

V. GRADE STRUCTURE

ACTIVITY	POINTS
Exam	30
Project	40
Labs, Discussions and Participation	30
TOTAL POINTS	100

Generally speaking the final letter grades will follow a curve. While not an exact prescription, it is a pretty good guide.

A	(25%)
B+	(25%)
B	(30%)
C+/C/F	(20%)

VI COURSE TEXTS AND READINGS

A. TEXTS

Required

"Software Engineering," Ian Sommerville, Addison-Wesley, England, 10th Edition

Recommended

"Software Engineering: A Practitioner's Approach," R. Pressman, McGraw Hill, NY 2003.

"Software Requirements: Objects, Functions and States," A. Davis, Prentice Hall, Englewood Cliffs, NJ, 1993.

UML Documentation & White Papers: <http://www.rational.com/uml>

B. READING ASSIGNMENTS (to be read before the indicated session)

Note: The readings listed below are open to change. I will continue to update (add/remove/modify) the readings if/when I find more relevant papers as the semester progresses. I will, however, keep you informed of the changes as they occur.

VII. PROJECTS

The Projects are an opportunity for you to apply the concepts we will discuss throughout the semester to solve “real-world” problems. Working as a team, you are to demonstrate your mastery of the concepts, methods, tools, and techniques covered in class.

You will be required to view the project from many angles - customer, analyst, developer, tester, manager and end user. You will develop and analyze requirements, project plans, designs and will eventually prototype your design.

Details about the project will be discussed on moodle.

Project teams should be made up of 4 to 6 students.

Deliverables

Requirements Package 30
Design Documents 40
Prototype & Presentation 30

VIII. DISCUSSIONS

Your overall grade for this component will be based on the quality of your effort in leading and participating in class discussions and exercises.

Leading Class Discussion: You will be responsible in participating in online discussion on the week's theme for each class. This assumes you have thoroughly synthesized the information from the readings and has picked out a few relevant points to have a meaningful discussion. The purpose is not only to present your ideas, but also to elicit comments from the rest of the class in a meaningful discussion. A very useful way of doing this is by asking thought-provoking questions.

Each student is expected to post (on moodle) TWO days ahead of time (i.e. before Monday of that week) at least TWO questions they would like the rest of the class to contemplate (especially while reading the articles for that class). Please be advised that posting questions late or not at all WILL affect your grade.

At the end of the week (Sunday), each student must then pick TWO questions posted to reply to with their thoughts.

Here is the grade point distribution for this component (20 points):

Online Participation	10 points
Posting Questions	10 points

IX. Grading

Late assignments submissions may be accepted for partial credit, with every day late accruing a 10% penalty.

As a rule of thumb, any assignment you submit to me will be graded and returned within a week.

Online discussion grades will be reflected/updated whenever any other deliverable is graded and posted.

XI. Course Goals

By the end of the semester students should be able to:

- 1- Choose appropriate development methodology
- 2- Understand and critique formal software requirements.
- 3- Evaluate various architecture and design choices for specific systems and choose optimal solution
- 4- Evaluate and exercise prototyping methodologies.

XI. Schedule Class Meetings

Class materials are due on the following Sunday:

Session	Date	Topic	Readings	Deliverables
Session 1	01/16	Introduction	CH 1 , 11	
Session 2	01/22	SDLC Models: Basics, Comparative Analysis	CH 2 "Software Chronic Crisis," W. Wayt Gibbs, Scientific American, September 1994, pp. 86-95. "No Silver Bullet" by Fred Brooks, 1987, Brooks87.pdf	Project Teams Formed
Session 3	01/29	Process models (cont.) Requirements Engineering Process: Activities, Standards, Documentation	CH3 Wikipedia explanation of RUP: Wikipedia & RUP <i>A Rational Development Process</i>	Project Proposal
Session 4	02/05	Requirements Modeling & Specification Overview: Structured and OO Approach, Use Cases, Informal and Formal Specifications, Data Flow Analysis; Methods: Data	CH 4	

		Flow Diagrams (DFD), Data Dictionary (DD), BNF, Process Description Examples		
Session 5	02/12	Requirements Modeling & Specification (Cont.) Methods: Use Cases and Scenarios Examples	CH 5	
Session 6	02/19	Project Management, Risk Management Cost Estimation	CH 22, 23	
Session 7	02/26	Requirements Management Software Tools for Requirements Management, Modeling & Specification Tools	CH 25	Project Plan Due
Session 8	03/05	Design: Basic Concepts System & Software Architecture Design Methods & Tools	CH 6 “ A field study of the software design process for large systems ” by Bill Curtis, Herb Krasner, and Neil Iscoe (1988) BC-SDP.pdf ”	Req Due
NOTHING DUE	03/12	SPRING BREAK		
Session 9	03/19	Design Methods and Notations Transitioning from Requirements to design - heuristics and guidelines Introducing Design Quality: Basic Elements, Cohesion &	CH 24 Abstractions for Software Architecture and Tools to Support Them", M. Shaw, R. DeLine, D. V. Llein, T.L. Ross, D. M.Young and G.	

		Coupling, Reviews, Verification	Zelesnik, IEEE Transactions on Software Engineering, April 1995, V.21. No 4. UNICON-MS.pdf	
Session 10	03/26	Object Oriented Analysis & Design (OOAD): Basics Concepts, Static & Dynamic Views, Object Dictionary, OOD Overview	CH 7 Dewayne E. Perry and Alexander L. Wolf. ``Foundations for the Study of Software Architecture". ACM SIGSOFT Software Engineering Notes, 17:4 (October 1992). – DP-AW- FSA.pdf	Architecture Doc Due
Session 11	04/02	OOAD - continued UML: Introduction, Notation, Diagrams HCI	CH 16	
Session 12	04/09	Design Patterns Change control	CH 7 (7.3), CH. 17	
Session 13	04/16	Quality Frameworks: SEI Maturity Model & ISO 9000	CH 26	Entire Project Package Due
Session 14	04/23	Course Summary, Q&A - Exam Preparation		Project Presentation
NOTHING DUE	04/30	READING DAY WEEK		
Session 15	05/04	Final	Take Home/Online 48 hours to complete Over the weekend	

XI. ANNOUNCEMENTS AND INSTRUCTIONS

Students are responsible for all postings on moodle. Students should check moodle at least two or three times a week for any updates. Any announcements or due dates on moodle take precedence and are final.

NOTE: THE SCHEDULES AND PROCEDURES IN THIS COURSE ARE SUBJECT TO CHANGE IN THE EVENT OF EXTENUATING CIRCUMSTANCES. YOU WILL BE NOTIFIED OF DEVIATIONS.

X. DISABILITY ACCOMODATIONS

If you need accommodations due to a disability please contact Chantonette Lyles, Associate Director of Disability Support Services, Fenster Hall Room 260 to discuss your specific needs. A Letter of Accommodation Eligibility from the Disability Support Services office authorizing your accommodations will be required.